

ACADEMIC COURSE SYLLABUS

COURSE TITLE:	CRIMINAL PROCEDURE
COURSE NUMBER:	LAW R503
UNITS:	2
COURSE TYPE:	Required
PROFESSOR(S) NAME:	Lynne Stark-Slater Esq.
PROFESSOR CONTACT INFO:	Lynne.Slater@sonoma-county.org
SCHEDULE:	Summer 2014 – Wednesdays 6-8:00pm, Room # 104
PREREQUISITES:	Requires completion of 1 st year coursework: Criminal Law, Contracts, Torts, and Legal Research and Writing
COREQUISITES:	None
TEXTS AND MATERIALS: (Identification of any texts, materials and references used throughout the course.)	Cook & Marcus, <u>Criminal Procedure</u> , 7 th ed., 2009 edition (loose leaf ISBN# 9781422472859 or Hardbound ISBN# 9781422470398). You <u>don't</u> need both. They are the same book with different covers and prices. Please also include the 2013 Supplement to the text. The supplement is available for free download at: www.lexisnexis.com/lawschool/study/texts . Students will also be asked to read relevant United States Supreme Court decisions issued during the current term.
COURSE DESCRIPTION:	Arrest through Appellate Proceeding, including bail, arraignment, preliminary motions, discovery, and trial procedure. Recent Supreme Court decisions on search and seizure, right to counsel, freedom from prejudicial publicity, fair trial, and other constitutional guarantees.
COURSE OBJECTIVES / ANTICIPATED LEARNING OUTCOMES: (Description of what students will be expected to know and be able to do at the end of the course. What skills or knowledge will be gained by the end of the course.)	This course introduces the student to the constitutional aspects of criminal procedure with an emphasis on Fourth, Fifth, and Sixth Amendment law. <ul style="list-style-type: none"> • Students must demonstrate they possess a minimum level of knowledge to pass a CA State Bar Examination question involving the subject matter of Criminal Procedure Students should expect to spend a <u>minimum</u> of two hours/per hour of instruction time on assigned readings and briefing cases. For example, a 2 hour class would require at least 4 hours of outside preparation time per week.
FORMAT OVERVIEW / METHOD OF INSTRUCTION (Description of how the course will be taught, including breakdown of lecture, practicum, etc.)	Course material will be presented in a lecture-discussion and Socratic method format. Students should be prepared to discuss all reading materials and address fact patterns not in the reading, but presented by the instructor.
EXAMS:	Each student will complete a two-question, essay format final exam at the end of the semester (weighted at 95%); Exams begin promptly at 6 p.m. All students must take examinations as scheduled. It is recognized that in special circumstances and due to emergencies, it may be necessary to schedule delayed examinations. An emergency is defined as a serious illness or injury to the student or a member of his or her immediate family. Special Circumstances are defined as other situations that, in the opinion of the Dean, are

	<p>sufficient to warrant delay in taking examinations. Any student taking delayed examinations <u>must have the prior written approval of the Dean.</u> No examination may be taken <u>prior</u> to the day of the regularly scheduled examination. If delayed examinations are approved by the Dean, a fee of \$75 will be charged for each such exam taken. Failure to complete an exam is not sufficient reason for a late or retake exam.</p>
<p>GRADING / ASSESSMENT CRITERIA:</p>	<p>Empire College uses the following grading system: <u>Numerically graded classes:</u> 90 – 100 A Outstanding 80 - 89 B Superior 70 - 79 C Satisfactory 65 - 69 D Unsatisfactory 64 and Below Failing/No Credit</p> <p>Only numeric grades in Required courses are used to calculate grade point average.</p> <p>The course grade will be determined by the following:</p> <ol style="list-style-type: none"> 1. Each student will complete a two-question, essay format final exam at the end of the semester (weighted at 95%); 2. Each student will also be evaluated based upon the student's class participation (weighted at 5%). Both the quantity <u>and quality</u> of the student's participation will be considered.
<p>ATTENDANCE:</p>	<p>Regular and punctual attendance is essential for the successful completion of law school. Students should plan to attend every class. Students must attend a minimum of 80% (12 of 15 classes) of the class sessions during each semester. Roll will be taken at each class.</p>
<p>ASSIGNMENTS: Summer 2014</p>	<p>Summer 2014</p>
<p>Week 1: May 7</p>	<p>Pages 1-73: Chapter 1: Introduction Chapter 2: The Fourth Amendment and Deprivation of Liberty</p>
<p>Week 2: May 14</p>	<p>Pages 73-121: Chapter 2 (continued)</p>
<p>Week 3: May 21</p>	<p>Pages 123-201: Chapter 3: The Fourth Amendment and Seizure of Evidence</p>
<p>Week 4: May 28</p>	<p>Pages 201-267: Chapter 3 (continued)</p>
<p>Week 5: June 4</p>	<p>Pages 267-320: Chapter 3 (continued)</p>
<p>Week 6: June 11</p>	<p>Pages 320-366: Chapter 3 (concluded)</p>
<p>Week 7: June 18</p>	<p>Pages 367-437:</p>

	Chapter 4: The Right to Counsel
Week 8: June 25	Pages 437-534: Chapter 4: (continued)
Week 9: July 2	Pages 535-607: Chapter 5: Confessions and Other Incriminating Statements
Week 10: July 9	Pages 608-674: Chapter 5: (continued)
Week 11: July 16	Pages 675-750: Chapter 6: Vindicating Constitutional Violations
Week 12: July 23	Pages 750-781: Chapter 6 (continued)
Week 13: July 30	Pages 783-831: Chapter 7: Principles of Fair Trial
Week 14: August 6	Overflow Cases and Review
Week 15: Final Exam –date TBD	Final Exam (Date to be Determined) - See Law School exam schedule for final exam date.

Syllabus subject to change.