

CLASS NUMBER AND NAME: LGN130A— BUSINESS LAW I

TOTAL CLOCK HOURS/UNITS: 24 Hours—2 Units

PREREQUISITES: NONE

TEXTS AND MATERIALS: *Legal Environment*. 6th ed. Beatty/Samuelson. Cengage Learning. 2017 (ISBN 9781285561752 – Custom Empire College Textbook)

CLASS DESCRIPTION: Introduction to the role of law in society, roots of our legal system, overview of sources of law, and the basic structure of our legal system. Students will review common law, statutory law, administrative law, and constitutional law.

CLASS OBJECTIVES: This course is designed to provide the student with an understanding of the role of law in society, the roots of our legal system, and the basic structure of our legal system. Students will explore the structure of our court system and how a case proceeds through our system. Students will also review the basics of common law, statutory law, administrative law, and constitutional law.

REQUIREMENTS: Time spent in preparation for or reflection on course lecture will approximate two hours outside of class for each lecture credit hour utilized by the instructor in delivery of the material and ¼ hour outside of class for each hour of structured lab time.

CLASS FORMAT OVERVIEW: Instruction will include a combination of lecture, class discussion, small-group participation, and independent study. Students are required to read the assigned chapter before class discussion on that chapter commences. There will be a weekly test based on the chapter covered during the week. We will cover the following chapters during the module:

Chapter 1: Introduction to Law

Chapter 3: Dispute Resolution

Chapter 4: Common Law, Statutory Law, and Administrative Law

Chapter 5: Constitutional Law

CLASS ATTENDANCE: It is critical to the student's success to attend class every day. **Thirty percent** of the final grade for the class will be based on attendance and participation. The student's presence for the entire hour is an important demonstration of the concept of professional demeanor and shows respect for the class. Therefore, students will only be marked present when they arrive on time and remain for the entire class session. If a student misses more than 80 percent of the class, she or he will be asked to leave the class and will receive a failing grade in the class.

TESTING: After every chapter is covered there will be a quiz based on the chapter material in the book and class discussion. At the end of each module,

there will be a final exam that will cover information from all of the chapters covered during the module.

LATE TESTING:

A student may only make up a test if she or he has contacted the instructor in advance, and made prior arrangements to make up the test with the instructor on a Friday. Only ONE make-up test will be permitted. If a test is not made up within a week of an absence, the student will receive a zero on the missed test.

GRADING POLICIES:

Course grades for each module will be based on the average of the scores received on tests, homework, attendance, and other course assignments. **No late homework assignments will be accepted by the instructor.** The attached course outline provides points available and homework policies.

Weighting of grades is as follows:

30% Attendance
70% Homework, Quizzes, Final Exams or Written Papers

Combined grades from attendance, class participation, quizzes, final exams or written papers, as applicable, will be graded on the following scale:

100-90% A
89- 80% B
79- 70% C
69- 60% D
Below 60% F

ANTICIPATED LEARNING OUTCOMES:

Upon completing this course, the student will be able to:

1. Understand the federal governmental system;
2. Understand the history of law in this country;
3. Identify primary sources of contemporary law;
4. Know the difference between federal and state court systems;
5. Know the difference between trial and appellate court systems;
6. Know what occurs prior to and during a trial;
7. Understand the definitions and differences between common law, legislation, and administrative rulemaking and how each of them are adjudicated or interpreted;
8. Understand the fundamentals of the United States Constitution, its articles and the Bill of Rights.

LGN130A-BUSINESS LAW I CLASS OUTLINE

WEEK	SCHEDULE
ONE	<ul style="list-style-type: none"> • Homework: Due _____ • Read Introduction to Law (CH 1) • Answer Case Questions 1,2,4 and Discussion Questions 2,4 (50 points) • You Be the Judge Writing Problem (Case Question 3) (25 points) • In Class: • Complete Chapter Worksheet • Discuss You Be the Judge • IRAC and Case Analysis • Quiz (100 points)
TWO-THREE	<ul style="list-style-type: none"> • Homework: Due _____ • Read Dispute Resolution (CH 3) • Case Questions 2,3,5 and Discussion Questions 2, 4 (50 points) • Research Class Actions (25 points) • Court Project • In Class: • Complete Chapter Worksheet • Discuss Class Actions Research • IRAC and Case Analysis • Quiz (100 points)
FOUR	<ul style="list-style-type: none"> • Homework: Due _____ • Read Common Law, Statutory Law, and Administrative Law (CH 4) • Case Questions 1,3,4 and Discussion Questions 1, 5 (50 points) • In Class: • Complete Chapter Worksheet • IRAC and Case Analysis • Quiz (100 points)
FIVE - SIX	<ul style="list-style-type: none"> • Homework: • Read Constitutional Law (CH 5) • Case Questions 3,5 and Discussion Questions 1,3,5 (50 points) • You Be the Judge Writing Problem (Case Question 1) (25 points) • In Class: • Complete Chapter Worksheet • Discuss You Be the Judge • IRAC and Case Analysis • Quiz (100 points) • FINAL COURT PAPER DUE

The instructor reserves the right to reconfigure the above with prior notice to the class. The class objectives will be met regardless of deviation from this outline.

This is an approximate schedule and is subject to change at the instructor's discretion. The student is responsible for any missed information and handouts due to absences. Homework includes familiarizing yourself to the Calendar and Syllabus, textbook reading assignments, and study guide homework plus diagrams, flashcards, and practice tests all when appropriate to augment learning. The time spent in preparation for or reflection on course lecture will approximate two hours outside of class for each lecture credit hour utilized by the instructor in delivery of the materials and ¼ hour outside of class for each hour of structured lab time.