



CLASS NUMBER AND NAME: LGN130B— BUSINESS LAW II

TOTAL CLOCK HOURS/UNITS: 24 Hours —2 Units

PREREQUISITES: LGN130A-Business Law I

TEXTS AND MATERIALS: *Legal Environment*. 6th ed. Beatty/Samuels. Cengage Learning. 2016(ISBN 9781337688819 – Custom Empire College Textbook)

CLASS DESCRIPTION: Course covers torts, consumer protection, and crime.

CLASS OBJECTIVES: This course covers a broad range of topics in business law. First the student will learn about tort law, beginning with reviewing and understanding the elements of intentional torts and negligence, including defenses. Next, students will learn about the laws that protect consumers. Finally, the students will learn about crimes, including the difference between criminal and civil law, and criminal procedure, including application of constitutional defenses. Students will specifically learn about crimes that affect businesses and crimes committed by businesses.

REQUIREMENTS: Time spent in preparation for or reflection on course lecture will approximate two hours outside of class for each lecture credit hour utilized by the instructor in delivery of the material and ¼ hour outside of class for each hour of structured lab time.

CLASS FORMAT OVERVIEW: Instruction will include a combination of lecture, class discussion, group participation, and independent study. Students are required to read the assigned chapter before class discussion on that chapter commences. There will be a weekly test based on the chapter covered during the week. We will cover the following chapters during the module:

Chapter 6: Torts
Chapter 26: Consumer Protection
Chapter 8: Crime

CLASS ATTENDANCE: It is critical to the student's success to attend class every day. **Thirty percent** of the final grade for the class will be based on attendance and participation. The student's presence for the entire hour is an important demonstration of the concept of professional demeanor and shows respect for the class. Therefore, students will only be marked present when they arrive on time and remain for the entire class session. If a student misses more than 80 percent of the class, she or he will be asked to leave the class and will receive a failing grade in the class.

TESTING: After every chapter is covered there will be a quiz based on the questions in the book and class discussion. At the end of each module, there will be

a final exam that will cover information from all of the chapters covered during the module.

LATE TESTING:

A student may only make up a test if she or he has contacted the instructor in advance, and made prior arrangements to make up the test within the week. Only ONE make-up test will be permitted. If a test is not made up within a week of an absence, the student will receive a zero on the missed test.

GRADING POLICIES:

Course grades for each module will be based on the average of the scores received on tests, homework, attendance, and other course assignments. No late homework assignments will be accepted by the instructor. The attached course outline provides points available and homework policies.

Weighting of grades is as follows:

30% Attendance
70% Homework, Quizzes, Final Exams or Written Papers

Combined grades from attendance, class participation, quizzes, final exams or written papers, as applicable, will be graded on the following scale:

100-90% A
89- 80% B
79- 70% C
69- 60% D
Below 60% F

ANTICIPATED LEARNING OUTCOMES:

Upon completing this course, the student will be able to:

1. Understand the basic elements of intentional torts and their defenses;
2. Understand the elements of negligence and the defenses to negligence
3. Understand the difference between criminal and civil law;
4. Understand criminal procedure and constitutional protections and requirements;
5. Have an understanding of some of the crimes committed by and against businesses;

LGN130B-BUSINESS LAW II CLASS OUTLINE

Week	Six-Week Module
One	<ul style="list-style-type: none"> • Homework: Due _____ • Read Torts and Product Liability (CH 6) pp. 146-148, 150-154 (Intentional Torts, Damages) • Case Questions 1, and Discussion Questions 1, 3 • Handout – Intentional Tort Assignment • In Class: • Complete Chapter Worksheet • Quiz
Two-Three	<ul style="list-style-type: none"> • Homework: Due _____ • Read Torts and Product Liability (CH 6) pp. 156-174 (Negligence, Strict Liability, Damages) • Case Questions 4, 5 and Discussion Questions 4, 5 • IRAC Handout (Negligence – toothpicks/skewers - <i>Res Ipsa Loquitor</i>) • In Class: • Complete Chapter Worksheet • IRAC and Case Analysis Assignment Handout (Negligence – toothpicks/skewers <i>Res Ipsa Loquitor</i>) • Quiz
Three	<ul style="list-style-type: none"> • Homework: Due _____ • Read Torts and Product Liability (CH 6) pp. 146-149,154-156 (Defamation, Business Torts) • Case Questions 2 and Discussion Questions 2 • You Be the Judge Writing Problem (Case Question 3. Johnny Carson) • In Class: • Complete Chapter Worksheet • Handout – Defamation Assignment • Quiz •
Four-Six	<ul style="list-style-type: none"> • Homework: Due _____ • Read Crime (CH 8) • Essay Questions 3,5,6 and Discussion Questions 3,4 (50 points) • You Be the Judge (Essay Questions 1) (25 points) • In Class: • Complete Chapter Worksheet • Discuss You Be the Judge • IRAC and Case Analysis • Quiz (100 points)
Due End of Mod	<ul style="list-style-type: none"> • Homework: Due _____ • Read Consumer Protection (CH 26) (no lecture on this chapter) • IRAC You Be the Judge, p. 748

The instructor reserves the right to reconfigure the above with prior notice to the class. The class objectives will be met regardless of deviation from this outline.

This is an approximate schedule and is subject to change at the instructor’s discretion. The student is responsible for any missed information and handouts due to absences. Homework includes familiarizing yourself to the Calendar and Syllabus, textbook reading assignments, and study guide homework plus diagrams, flashcards, and practice tests all when appropriate to augment learning. The time spent in preparation for or reflection on course lecture will approximate two hours outside of class for each lecture credit hour utilized by the instructor in delivery of the materials and ¼ hour outside of class for each hour of structured lab time.