

ACADEMIC COURSE SYLLABUS

COURSE TITLE:	EVIDENCE		
COURSE NUMBER:	LAW 601A	Evidence - 1st semester of two-semester course*	
	LAW 601B	Evidence - 2nd semester of two-semester course*	
	LAW 601A/B*	Evidence	
		non-severable, two semester courses. Both semesters	
	must be successfully completed to receive final A/B course grade.		
UNITS:	3 Units/Semester (must complete both semesters for one 6-Unit		
	final grade at the end of both semesters)		
COURSE TYPE:	Required		
PROFESSOR(S) NAME:	Hon. Allan D. Hardcastle		
PROFESSOR CONTACT INFO:	ahardcas@sonomacourt.org or 707-521-6730		
SCHEDULE:	Two-semester class:		
	Fall 2017, Tuesdays 6-9:00pm, Room # 103 and		
	Spring 2018, Tuesdays 6-9:00pm, Room # 103		
PREREQUISITES:	Completion of first-year required coursework.		
COREQUISITES:	None		
TEXTS AND MATERIALS:		idence, 3 rd Edition; Fisher; Foundation Press; ISBN-	
(Identification of any texts, materials and	978-1-60930-0	Edition, 2016-2017 Statutory and Case	
references used throughout the course.)	Supplement; Federal & Ca	Fisher; Foundation Press; ISBN-978-1634607063 lifornia Evidence Rules, 2016-2017 ; Leach and spread its present the secondary of the secondary with the secondary of the secon	
		dence- A Concise Comparison of the Federal e California Code, Mendez, West ISBN # 40	
	A helpful refe Evidence Ber	rence in the library is Jefferson, California achbook.	
COURSE DESCRIPTION:	custom, comproduction, competency production; exclusionary re	elevancy; circumstantial evidence, including habit, romises, and character evidence; witnesses, including rivilege, examination, impeachment and opinion evidence; Constitutional considerations and ules; hearsay evidence and the exceptions to its henticity of writings; the "best evidence" rule, burden resumptions.	
COURSE OBJECTIVES / ANTICIPATED LEARNING OUTCOMES: (Description of what students will be expected to know and be able to do at the end of the course. What skills or knowledge will be gained by the end of the course.)	The purpose of the California in a courtroom Studen competency IN	f this course is to develop a solid understanding of and Federal rules of evidence and to use such skills	
	• Studen	ts must demonstrate they possess a minimum level	

of knowledge of the CA AND FEDERAL RULES OF EVIDENCE and are prepared for evidentiary hearings in Federal or State Court. STUDENTS WILL LEARN COURTROOM STRATEGIES AND PRACTICE REGARDING THE INTRODUCTION OF AND OBJECTIONS TO EVIDENCE. STUDENTS WILL DEVELOP AN UNDERSTANDING AND ANALYTICAL ABILITY TO INTRODUCE AND OPPOSE EVIDENCE USED IN COURT. Students should expect to spend a minimum of two hours/per hour of instruction time on assigned readings and briefing cases. For example, a 3-hour class would require at least 6 hours of outside preparation time per week. Course material will be presented in a lecture-discussion and FORMAT OVERVIEW / METHOD **OF INSTRUCTION** (Description of Socratic method format, SUPPLEMENTED WITH COURTROOM PRACTICE AND ILLUSTRATIONS. how the course will be taught, including breakdown of lecture, practicum, etc.) Students are expected to be fully prepared to participate in each class. We will, among other topics, discuss the Problems throughout the casebook and the video clips which will be shown. **EXAMS:** The grade will be comprised of the results of: Midterm examination [25% of class grade] and the Final examination [75% of the class grade]. The midterm exam will be cumulative for the first semester. The final exam will be cumulative, covering all course material from both semesters. Exams begin promptly at 6 p.m. All students must take examinations as scheduled. It is recognized that in special circumstances and due to emergencies, it may be necessary to schedule delayed examinations. An emergency is defined as a serious illness or injury to the student or a member of his or her immediate family. Special Circumstances are defined as other situations that, in the opinion of the Dean, are sufficient to warrant delay in taking examinations. Any student taking delayed examinations must have the prior written approval of the Dean. No examination may be taken *prior* to the day of the regularly scheduled examination. If delayed examinations are approved by the Dean, a fee of \$75 will be charged for each such exam taken. Failure to complete an exam is not sufficient reason for a late or retake exam. Empire College uses the following grading system: **GRADING / ASSESSMENT** Numerically graded classes: **CRITERIA/CLASS POLICIES:** 90-100 A Outstanding 80 - 89 В Superior 70 - 79 C Satisfactory 65 - 69 D Unsatisfactory 64 and Below Failing/No Credit

	Only numeric grades in Required courses are used to calculate grade		
	point average.		
	The grade will be comprised of the results of:		
	Midterm examination [25% of class grade] and the		
	Final examination [75% of the class grade].		
ATTENDANCE:	Each examination will have two essays (worth 80%) and one multiple choice series of questions (worth 20%). The multiple choice questions will not lower a grade by more than two points. Essays will be graded in five point increments. Class participation can add or subtract up to three points to the final grade. Regular and punctual attendance is essential for the successful completion of law school. Students should plan to attend every class. Students must attend a minimum of 80% of the classes to be eligible to pass the course. (36 hours — 12 of 15 classes each semester) Roll will be taken at each class. Class attendance is of particular importance in learning the language and concepts of the law. Make-up classes will be scheduled on evenings when classes are not usually held or on weekends. Class sessions which are delayed or canceled because of holidays or policy of Empire		
	College School of Law, and which are re-scheduled for a different		
	date are considered regularly scheduled class sessions, not make-		
	up classes. A student who has exceeded the absence limits outlined will be automatically dropped from the course. A student who is		
	dropped from a course will be required to repeat the course at its		
	next offering in order to meet graduation requirements.		
ASSIGNMENTS:	Students are expected to have prepared the first week's assignment for the first class.		
FALL 2017	FALL 2017		
Week 1: 8/29/17	Introduction: Chapter 1: General Principals of Relevance. Text pp.1-34.		
Week 2: 9/5/17	Chapter 1: Continued-Text pp. 35-65.		
Week 3: 9/12/17	Chapter 1: Continued-Text pp. 66 - 94.		
Week 4: 9/19/17	Chapter 2: The Specialized Relevance Rules-Text pp. 95-144.		
Week 5: 9/26/17	Chapter 3: Character Evidence. Text pp. 145-180.		
Week 6: 10/3/17	Chapter 3: Continued. Text pp. 181-207.		
Week 7: 10/10/17	Chapter 3: Continued. Text pp. 207-234.		
Week 8: 10/17/17	Chapter 3: Continued to Chapter 4, Impeachment and Character for Truthfulness. Text pp. 234- 261		
Week 8: 10/17/17 Week 9: 10/24/17			

Week 10: 10/31/17	Chapter 4: Continued to Chapter 5, The Rape Shield Law. Text pp 289-331
Week 11: 11/7/17	Chapter 5: Continued. Text pp 331-363
Week 12: 11/14/17	Chapter 6: Competency of Witnesses to Chapter 7: The Rule Against Hearsay. Text pp.364-403.
Week 13: 11/21/17	Chapter 7: Continued. Text pp. 403-432.
Week 14: 11/28/16	Chapter 7: Continued. Text 432-474
Week 15: Midterm	Midterm date TBA- 3-hour Midterm Examination —examination will have two essays
date TBA	(worth 80%) and one multiple choice series of questions (worth 20%). Exact date will
Exams run 12/5 to	be published during the semester to all students. Watch for Exam schedule.
12/15/17	

ASSIGNMENTS: SPRING	Spring 2018
Week 1: 1/2/18	Chapter 7: Continued. Text pp. 474 - 502
Week 2: 1/9/18	Chapter 7: Continued. Text pp. 502-536
Week 3: 1/16/18	Chapter 7: Continued. Text pp. 537-562
Week 4: 1/23/18	Chapter 7: Continued to Chapter 8: Confrontation and Compulsory Process. Text pp. 562-594
Week 5: 1/30/18	Chapter 8: Continued. Text pp. 594 - 646
Week 6: 2/6/18	Chapter 8: Continued. Text pp. 646 – 692
Week 7: 2/13/18	Chapter 8: Continued. Text pp. 692- 734
Week 8: 2/20/18	Chapter 9: Lay Opinions and Expert Testimony. Text pp. 735 - 781
Week 9: 2/27/18	Chapter 9: Continued. Text pp. 782 - 829
Week 10: 3/6/18	Chapter 9: Continued. Text pp. 829 - 876
Week 11: 3/13/18	Chapter 9: Continued to Chapter 10: Authentication, Identification, and the Best Evidence Rule. Text pp. 876- 928
Week 12: 3/20/18	Chapter 11: Privileges: General Principles. Text pp. 930-973
Week 13: 3/27/18	Chapter 12: The Lawyer-Client Privilege and the Privilege Against Self-Incrimination. Text pp. 974-1017

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Week 14: 4/3/18	Chapter 12: Continued. Text 1017-1080
Week 15: Final Exam	Final Exam date TBA- 3-hour Final Examination –examination will have two essays
date TBA	(worth 80%) and one multiple choice series of questions (worth 20%).
Exams run 4/10 to	The final exam will be cumulative, covering all course material from both semesters.
4/20/18	Exact date will be published during the semester to all students. Watch for Exam
	schedule.

Syllabus subject to change.

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