

## CLINIC SYLLABUS

<b>CLINIC TITLE:</b>	<b>DISABILITY LAW CLINIC</b>
<b>CLINIC NUMBER(S):</b>	LAW E510-1, for one unit, LAW E510-2, for two units, Or LAW E510-3, for three units
<b>UNITS OR UNIT OPTIONS:</b>	Student selects registration for 1-3 units - 3 units/45 hours, 2 units/30 hours, or 1 unit/15 hours or clinic work
<b>COURSE TYPE:</b>	Elective
<b>PROFESSOR(S) NAME:</b>	Professor Adam Brown
<b>PROFESSOR CONTACT INFO:</b>	<a href="mailto:asbrown@mydslc.org">asbrown@mydslc.org</a> or 707-528-2745 x221
<b>TERM:</b>	Spring 2018
<b>SCHEDULE:</b>	Student and Professor arrange mutually convenient date/time schedule
<b>PREREQUISITES:</b>	Completion of second-year required coursework and Good Academic Standing.
<b>COREQUISITES:</b>	None
<b>TEXTS AND MATERIALS:</b> (Identification of any materials and references used throughout the clinic.)	No text or required materials
<b>CLINIC DESCRIPTION :</b>	Six law students are invited to work in the Disability Law Clinic, the area's primary resource for information and representation on the law as it pertains to people with disabilities, under the supervision of an attorney. Each student will be assigned at least one case on which they will participate in all areas of case development from client interviews to court appearances. The cases assigned will all be in the area of Administrative Law.
<b>CLINIC OBJECTIVES / ANTICIPATED LEARNING OUTCOMES:</b> (Description of what students will be expected to know and be able to do at the end of the Clinic. What skills or knowledge will be gained by the end of the Clinic.)	<ol style="list-style-type: none"> <li>1. In this elective course students will receive clinical training in Disability Law. Each student will be responsible for handling at least one case within the Disability Law Clinic.</li> <li>2. In addition to their work in the Law Clinic, students will learn about Disability Law and case development with Professor Brown. Practicum element objectives listed below:</li> <li>3. Learn to conduct a client interview</li> <li>4. Learn to build a client file</li> <li>5. Conduct research related to case</li> <li>6. Prepare documents to support case</li> <li>7. Organize and plan oral argument or case support plan</li> <li>8. Learn appearance requirements for Administrative Law hearings</li> </ol>
<b>FORMAT OVERVIEW / METHOD OF INSTRUCTION:</b> (Description of how the clinic will be taught, including breakdown of lecture, practicum, etc.)	Attorney Adam Brown will supervise all work done in the Disability Law Clinic. Each student will meet with Mr. Brown at least once a week to discuss the status of the cases on which they are working. Mr. Brown will designate additional office hours throughout the week for additional supervision as needed.

<b>EXAMS:</b>	No exam is administered in this clinic. Grade is based entirely on participation and clinic work .
<b>GRADING / ASSESSMENT CRITERIA:</b>	<p>Empire College uses the following grading system for Clinics:</p> <p><u>Pass/Fail Classes:</u>  65 - 100 - P Pass/Credit  64 and Below - F Fail/No Credit</p> <p>Pass/fail based upon clinical work and participation.</p> <p>Grade is based entirely on participation and clinic work :</p> <p>60% participation  40% legal brief(s) and other case preparation</p>
<b>ATTENDANCE:</b>	<p>Under the standards of the Committee of Bar Examiners of the State Bar of California, “regular and punctual attendance” at classes is necessary to satisfy residency requirements. Students should plan to attend all classes. A minimum of 80 percent attendance is required in each course/clinic. The instructor will take role at each planned meeting. Students who arrive excessively late, as determined by the instructor, or who leave class before it is dismissed by the instructor, will not be counted as present for that class session. Make-up sessions will be scheduled at professor’s discretion. A student who has exceeded the absence limits outlined will be automatically dropped from the course.</p>
<b>ASSIGNMENTS:</b>	
<b>Week 1: Date</b> (to be arranged with student)	Orientation and instruction Cases Assigned.
<b>Weeks 2-14: Dates</b> (to be arranged between Professor and student)	Client interviews, clinic visits, hearing.
<b>Week 15:</b>	Wrap-up case work, Review Progress with Professor

Syllabus subject to change.