

ACADEMIC COURSE SYLLABUS

COURSE TITLE:	HISTORY OF AMERICAN LAW
COURSE NUMBER:	LAW E559-3
UNITS:	3
COURSE TYPE:	Elective
PROFESSOR(S) NAME:	Rex Grady
PROFESSOR CONTACT INFO:	jrg@classattorneys.com
SCHEDULE:	One-semester class: Summer 2018, Thursdays 6:00-9:00 p.m., Room No.104
PREREQUISITES:	Completion of LAW I401–Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.
COREQUISITES:	None
TEXTS AND MATERIALS:	Melvin Urofsky, <i>A March of Liberty: A Constitutional History of the United States</i> , 2 nd Edition, Volume I Melvin Urofsky: <i>A March of Liberty: A Constitutional History of the United States</i> , 2 nd Edition, Volume II Both Books are Available new and used through Amazon.com Additionally, Students will be directed to read particular Supreme Court Opinions from time to time.
COURSE DESCRIPTION:	While focusing on the United States Supreme Court and Constitutional issues, the course provides an overview of major themes in the development of the legal system of the United States, relevant legal theories, and the life and work of significant legal professionals (both judges and lawyers) from Colonial Times until the present.
COURSE OBJECTIVES / ANTICIPATED LEARNING OUTCOMES: (Description of what students will be expected to know and be able to do at the end of the course. What skills or knowledge will be gained by the end of the course.)	To acquire a rudimentary understanding of the origin, nature and history of American legal & constitutional culture so as to broaden the student’s perspective when contemplating the law in its application; to develop a respect for the traditions and trends in which attorneys are moving participants; and to construct a conceptual framework whereby the substantive law which is studied and learned in law school can be better understood.
FORMAT OVERVIEW / METHOD OF INSTRUCTION (Description of how the course will be taught, including breakdown of lecture, practicum, etc.)	Approximately 70 pages from the mandatory text-books will be assigned each week. Students must be prepared for presentations and be able to articulate issues, respond to questions and take part in general discussions related to the assigned material.
EXAMS:	There will be a take home mid-term and final exam in the form of a paper, to be no less than 10 pages long, as well as several in-class assignments in the form of briefings of significant legal issues or cases.
GRADING / ASSESSMENT CRITERIA/CLASS POLICIES:	Empire College uses the following grading system for electives: Pass/Fail Classes: 65 - 100 P Pass/Credit

	<p>64 and Below F Fail/No Credit (Only numeric grades are used to calculate grade point average.)</p> <p>This course is for credit only. A passing grade will result in the student being credited 3 units. Grades will be based on attendance and participation as well as on assigned case briefing and the final take home exam (no less than ten pages) on a subject related to assigned material, but chosen by each student. The final exam will be due on the scheduled date of the final exam.</p>
<p>ATTENDANCE:</p>	<p>Regular and punctual attendance is essential for the successful completion of the course. Students should plan to attend every class. Students must attend a minimum of 80% (36 hours— 12 of 14 classes) of the class sessions during each semester. Roll will be taken at each class. Class attendance is of particular importance in learning the language and concepts of the law. Make-up classes will be scheduled on evenings when classes are not usually held or on weekends or made up on another night by staying longer. Class sessions which are delayed or canceled because of holidays or policy of Empire College School of Law, and which are re-scheduled for a different date are considered regularly scheduled class sessions, not make-up classes. A student who has exceeded the absence limits outlined will be automatically dropped from the course. A student who is dropped from a course will be required to repeat the course at its next offering in order to meet graduation requirements.</p> <p>Attendance has further significance in that it is an opportunity to reinforce understanding of readings and to acquire <i>additional</i> knowledge from lectures and discussions that may prove useful and necessary at the time of examination and beyond.</p>
<p>ASSIGNMENTS:</p>	<p>Summer 2018</p>
<p>Week 1: 5/3/18</p>	<p>Origins of the Constitution: Statism, Civil Slavery & Revolution Urofsky, Volume I, pp. 1-16, pp. 39-79 & AI (the Declaration of Independence)</p>
<p>Week 2: 5/10/18</p>	<p>The Constitution: Balancing Unity & Independence Urofsky, Volume I, pp. 80-164 & A11 (the Constitution of the United States)</p>
<p>Week 3: 5/17/18</p>	<p>Marshall I: Establishing the Judiciary & the High Court Urofsky, Volume I, pp. 181-247 & pp. 271-295</p>
<p>Week 4: 5/24/18</p>	<p>The Emergence of an American Law Urofsky, Volume I, pp. 248-270 & 296-319</p>

Week 5: 5/31/18	Taney & Slavery Urofsky, Volume I, pp. 320-400
Week 6: 6/7/18	The Civil War & Reconstruction Urofsky, Volume I, pp. 401-478
Week 7: 6/14/18	Substantive Due Process, Economic Liberty & the Police Power Urofsky, Volume II, pp. 500-571
Week 8: 6/21/18	The Progressive Era: Reform & War Urofsky, Volume II, pp. 572-623 Mid-Term Exams Due
Week 9: 6/28/18	The Progressive Era: Economic Liberties Resurgent & the Emergence of the 1 st Amend. Urofsky, Volume II, pp. 624-662
Week 10: 7/5/18	The New Deal: The End of the “Classical” Constitution Urofsky, pp. 663-730
Week 11: 7/12/18	World War II & the Cold War Urofsky, Volume II, pp. 731-772
Week 12: 7/19/18	The Civil Rights Movement Urofsky, Volume II, pp. 479-499 & pp. 773-816
Week 13: 7/26/18	The Warren Revolution Urofsky, Volume II, pp. 817-866
Week 14: 8/2/18	Nixon: Defining Executive Authority Urofsky, Volume II, pp. 867-945
Week 15: Final – TBA Exam period runs 8/6 – 8/16/18	Final Exams Due Exam period runs 8/6 – 8/16/18 – exam schedule will be published during the semester, check for specific date that take-home exams will be due once published.

Syllabus subject to change.